



Design a playground

Introduction

This Story Inspiration takes a different approach. Instead of narrative the children are encouraged to try functional writing together. It works well with Author and Scribe groups but is ideal for children working together. It connects both with science (forces, materials, environment) and geography (mapping) and could easily be followed up with a presentation by each pair with models, maps or pictures.

It can be introduced by a discussion of things that are special about the area you live in.

- Ask the children what places they would like to have nearby where they live if they could choose anything?
- (Don't worry about the practicalities. Encourage imaginative possibilities; a space station? a safari park?)
- Ask them if they would like a really special playground?
- Ask where it might go and what it would have in it.
- A sheet is provided for the playground plan as well as one for the description.

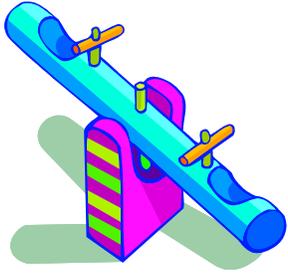
Happy scribing



A plan of my ideal playground

Author _____

Scribe _____



Design a playground

Author _____

Scribe _____

Design a playground



People are always saying that there should be better roads, or better shops in an area or a town.

What about better playgrounds?

Would you like to have a really fun playground near where you live?



If you had a chance to choose exactly what went into a brand new playground, what would you choose?

Would you have:

- swings
 - slides
 - see-saws
 - trampolines
 - climbing frames
 - fountains and paddling pools
 - roundabouts
 - something different?
- What would each one be like?

Things to discuss and write about with your scribe

Make a map of your new playground.

Describe each ride and activity.

Say what is special about each one.

Put in some really unusual things to do in your playground

Will there be water?

Where will your playground be?

Do you want it to be in a forest, or by the sea?

Can you make your playground really special to you?