



# The Magic Book

## Introduction

It would be helpful to have a selection of books ready including fiction and non-fiction.

This would be a good opportunity to introduce or to re-enforce the different styles of books available including fiction and non-fiction.

A few "special" books, e.g. pop-up or ones with special features or unusual illustrations could be included.

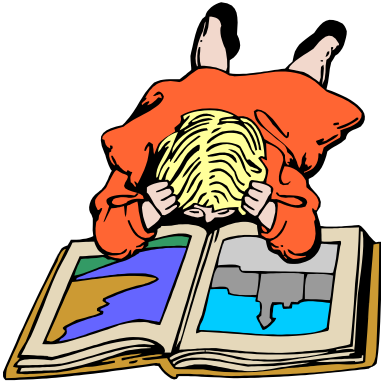
- **Ask the children about the books that they have enjoyed.**
- **Show some of the selected books**
- **Ask about the differences between books and films or TV.**  
This is a good chance to remind children that the best special effects and pictures are the ones that your own imagination provides.
- **Discuss the idea of a really special book. What might it be able to do?**
- **Look at the Story Inspiration together.**

## Happy Scribing

### Follow-up

#### Try planning:

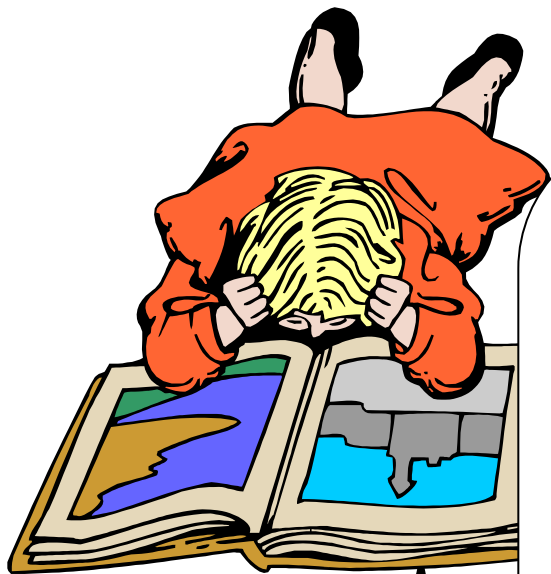
- A comic strip
- A story board for a film
- A simple pop up book
- A script
- A guide book or brochure for somewhere exciting
- An advert for a new chocolate bar
- ?



# The Magic Book

Author \_\_\_\_\_

Scribe \_\_\_\_\_



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**Have you got a favourite book?**

**It might be a story book with;**

- a scary mystery story
- or a funny story
- or an exciting adventure story

**It might be an information book.**

- It might be about animals,
- or people long ago
- or strange places
- or wonderful machines and inventions

**It might have really unusual illustrations.**

It might have pop up pictures

**It might give you exciting ideas of things to do yourself,**

**Books can take you anywhere you want to go and give you lots of new ideas.**

## Story ideas

**Where did you get the book?**

Was it a present? Who gave it to you?

Were you in a book shop or the library?

Did you want this book or did you get it by accident?

**What was the book like?**

What was the cover like? Did it have a picture?

What was the title?

Was the book old or new?

How did it feel?

What was on the back?

Was it unusual in any way?

**What happened when you opened the book?**

Did you begin to read the story?

Were there any pictures?

What was the story about?

**How did you find out that it was a really unusual book?**

Was it a magic book?

What happened?

**Maybe you found yourself in the story!**

**Maybe the book started reading to you!**

**Maybe something came out of the book!**

